

Year 6 Curriculum Letter - Spring Term 2025

Dear Year 6 Parents/Carers,

Below you will find an outline of the curriculum for year 6 spring term:

English: Writing will continue to be based on class texts and this term we will be looking at 'Fantastic Beasts and Where to find them' by JK Rowling and 'The Breadwinner' by Deborah Ellis. The Breadwinner is a fascinating and well-written book, but it discusses some sensitive topics about the rights of Women in Afghanistan and your children may benefit from discussions with you about what they have read. We will also be carrying out a Big Write every other week.

In Reading, the children will continue to read and discuss various texts following 'Destination Readers' planning.

Maths: Maths lessons will be taught in focused blocks. This term, the blocks include: fractions, decimals and percentages; decimals and measures, including angles and lengths; co-ordinates and shape; statistics and proportions. There will be a mixture of arithmetic (number) work and problem solving.

Science: The focus this term will be on electricity and how light travels.

Topic (History/Geography): Year 6 will be continuing to study World War Two as well as the countries involved in the war. The children will learn about key events; making contrasts and connections; and developing their ability to ask valid and thought-provoking historical questions. They will be developing their locational knowledge; place knowledge; geographical skills and fieldwork.

Computing: This will be taught by Mr Rebours, who teaches all classes Computing. The children will continue to develop their understanding of inputs and variables in coding, data collection with spreadsheets and e-safety.

RE: Children will learn about Islam and Christianity. We are learning to evaluate different beliefs about eternity and to understand the Christian and Muslim perspective on this.

Art: This term Mrs Hopley and the children will be looking at Pop Art and focusing on artists such as Lichtenstein, Romero Britto and Andy Warhol. They will be using these artists work as inspiration to create their own Pop Art self-portraits and also some sculptures.

DT: The pupils will be participating in food technology. More exciting details coming soon!

PE: During the first half term they will be developing their handball skills (including attacking and defending principles; and match play). During the second half term they will be developing their tag rugby skills (including basic rules; attacking and defending principles; and match play).

Dance and drama: This term in dance and drama, Kam and the children will be focusing on all the different techniques and skills that are needed to make a performance.

Emotional Health: The children will be learning about their rights and mental health.

French: The children will continue to learn French this term using the 'Salut Jersey' scheme. Mrs Morrison and the children will be looking at "Le corps" (the body), breakfast foods and other general foods. They will also be studying "le temps" (weather).

Music: The children will be learning about music from Latin & South America as well as The Blues. They will be taught by Mrs Arnett (our music specialist).

Homework- CHANGES BELOW:

Reading:

Children will be given a text every Wednesday for them to read a couple of times to familiarise themselves with ready for the following Monday. This text will be used in reading lessons. When the children receive chrome books from school, which will be theirs for the year to take home, this text will be sent via Microsoft Teams and the children will read the text aloud to the programme, allowing feedback to be given. Due to the above, we have reduced the amount of required reading of other books for pleasure to **3x a week. They should read for at least 20 minutes per day.** We will continue to use 'Accelerated reader'. Your child has taken a quiz which gives them reading levels which they can use to choose books of their ability (however if they are interested in books outside of their level, we are happy for them to be read occasionally to encourage reading for enjoyment). These books can be from school or home. To find out the level of different books, they can type the title of the book into the search box on www.arbookfind.co.uk.

The children must also continue to do times table practise or spelling practise, but this has been reduced to **once a week** for both.

Timetables: this can be verbally, timetable rockstars or written- it is their choice. They should know what timestable they are working on- if not, they need to ask their teacher.

Spelling: The children should still have their lists of spellings and practise of these can be verbal, written, game based etc- it is their choice.

Maths:

The children will be given a booklet which provides 3 weeks' worth of maths 'Fluent in 5' arithmetic questions. The children should complete **5 questions a night, 3x a week.** This should be brought into school for marking **every Friday**

In summary, each week they need to:

- read a given text (on Teams when chrome books are given out) and 3x own choice of reading book
- complete 3 lots of 5 questions of maths
- complete 1 x timestable practice
- complete 1 x spelling practice

Please sign your child's homework diary each Thursday evening (after their have written in what they have done) and remind them to bring it into school every day. We will be checking their homework diaries on a Friday.

Other Matters

PE: Both classes have PE/ Dance on Mondays, Tuesdays and Fridays. The children are expected to come to school on P.E. days wearing the correct PE uniform (i.e. their school tracksuits and appropriate footwear- **no leggings**).

NATs (SATs):

More information will be given closer to the time but please note that the NATs exams will take place on the dates below:

Grammar Punctuation and Spelling- 19th May

Reading- 20th May

Maths- 21st and 22nd May

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Yours sincerely,
Miss Minihane, Mrs Gill & Mrs Campbell