

Jersey Premium Strategy 2021

Cohort & Funding	2021
Jersey Premium Budget	£220,000
Total number of pupils	456
Number of pupils eligible for Jersey Premium	189
% of pupils eligible for Jersey Premium	41%
Publish date	January 2021
Review date	December 2021
Jersey Premium lead	Phil Walker

Teaching projects

Project and Rationale	Expected Outcome
<p>Aim: To help enable pupils to reach their full potential in English and Maths through high quality teaching.</p> <p>Activity: Pupil conferencing including monitoring</p>	<p>All pupils will make at least expected progress with some making greater than expected. Those not making expected progress will be identified and targeted for support.</p> <p>Pupils will be able to reflect on their learning and use strategies which will enable them to make expected levels and more of progress.</p>
Project and Rationale	Expected Outcome
<p>Aim: To ensure a school level understanding, and consistent application of, good teaching and learning in lessons across all year groups.</p> <p>Activity: Coaching programme established (Teaching and Learning focus) Launch of Creative Teacher programme with maths focus to support curriculum / teaching development</p>	<p>In addition to pupil achievement data, the quality of teaching is defined by identified strengths in the following areas, as demonstrated by monitoring data and teacher self-evaluation:</p> <ol style="list-style-type: none"> 1. Challenge and engagement (high expectations) 2. Learning activities and review of learning 3. Assessment and feedback 4. Effective questioning 5. Differentiation
Project and Rationale	Expected Outcome
<p>Aim: English Subject Lead & Lead Teacher to support the development of classroom practice.</p> <p>Activity: Continue and further develop Teaching and Learning in English alongside HIAS.</p>	<p>All pupils will make at least expected progress with some making greater than expected. Those not making expected progress will be identified and targeted for support.</p>

Project and Rationale	Expected Outcome
<p>Aim: To help enable pupils to reach their full potential in English and Maths through high quality teaching.</p> <p>Activity Further embed 'Co-operative learning strategies' to work alongside metacognition.</p> <p>Offer staff the opportunity for high quality external training during INSET sessions.</p>	<p>All pupils will be able to use 'cooperative strategies' which will have a positive impact on their learning.</p> <p>Teaching and Learning will be consistent throughout the school.</p> <p>Pupils will be able to work cooperatively which will support learning outcomes. They will use strategies which will enable them to make expected levels and more of progress.</p> <p>All pupils will make at least expected progress with some making greater than expected. Those not making expected progress will be identified and targeted for support.</p>
Total cost for Teaching Projects	£142,720

Targeted academic interventions

Project and Rationale	Expected Outcome
<p>Aim: Targeted pupils make accelerated progress in Speaking and Listening</p> <p>Activity: Additional teacher in the Foundation Stage with a focus on quality speaking and listening. Key strategies used will be: storytelling, providing a running commentary, recount, developing language displays, vocabulary/modelling language structures.</p>	<p>Pupils will make expected progress + in communication and language, listening and attention, understanding, and speaking.</p> <p>Pupils identified with Speech and Language needs will have focused support and will meet expectations / make significant progress.</p> <p>Pupils identified by Speech and Language will conclude their interventions and no longer need specific intervention.</p>
Project and Rationale	Expected Outcome
<p>Aim: Plan for groups of pupils particularly those pupils who were most impacted by the school closures in 2020 and as identified by school data</p> <p>Activity: Small group support (Pre/Post Teach, BR@P, Precision teaching, Reading Response)</p>	<p>All pupils will make at least expected progress with some making greater than expected. Those not making expected progress will be identified and targeted for support.</p>
Project and Rationale	Expected Outcome
<p>Aim: Parents develop their knowledge & understanding of supporting their children's learning at home.</p> <p>Activity:</p>	<p>Pupils will make expected progress + in communication and language, listening and attention, understanding, and speaking.</p>

<p><u>IMPACT</u> Groups of 4 parents accompanied by their children observe the teacher using resources to promote communication and language at home. Specific focus on storytelling and extending vocabulary. Parents will attend 3 sessions.</p> <p><u>REAL</u> All nursery parents and their children (in groups of 8) will be invited to at least one event per term, led by the Nursery team.</p> <p>In the spring term, 3 parents will be visited in their home environment to lead a series of activities linked to maths.</p> <p>In the summer and autumn terms, 3 cohorts of 3 parents will be visited in their home environment and the Nursery team to lead a series of activities including mark making, books, speaking and print in the environment.</p>	<p>Pupils will have had the opportunity to be immersed in rich literacy experiences to support language development and low literacy starting points.</p> <p>Parents will be able to support their children at home with their learning.</p>
Project and Rationale	Expected Outcome
<p>Aim: To help enable pupils reach their full potential in English through high quality teaching.</p> <p>Activity: Writing Project This strategy is based on pupils, with poor oral language skills, being given enriching out of school experiences to motivate them to write.</p>	<p>Each cohort participating in the 'Writing Project' will make a minimum 4 months accelerated progress over the 15 weeks.</p>
Project and Rationale	Expected Outcome
<p>Aim: Targeted pupils make accelerated progress in Speaking and Listening</p> <p>Activity: WELLCOMM Pupils screened individually. Targeted Speech and Language intervention groups and use in class.</p>	<p>Pupils will develop their language skills and understanding of concepts.</p> <p>Pupils will make progress towards meeting their developmental milestones.</p>
<u>Total cost for Targeted academic interventions</u>	£74,384

Wider Strategies

Project and Rationale	Expected Outcome
<p>Aim: Pupils will develop emotional literacy, resilience and transferable skills</p> <p>Activity: ELSA</p>	<p>Pupils will feel better in themselves and cope in more challenging learning circumstances.</p> <p>Pupils will be able to talk about and share emotions and work out ways to handle them.</p> <p>Pupils will use the strategies taught to support them in context.</p> <p>Pupils will be more resilient and confident in their learning and/or environment.</p> <p>Pupils will know they have someone they can talk to (trusted adult/child).</p>
Project and Rationale	Expected Outcome
<p>Aim: To provide an out of school creative and supportive learning environment that will support learning in maths, literacy and other foundation / creative subjects.</p> <p>Activity: Summer School</p>	<p>The pupils will progress to meet their expected levels of attainment.</p> <p>Opportunities that have not been able to happen due to Covid (group learning, extra-curricular activities) will occur allowing the pupils to build a bank of experiences to draw on when writing, reading etc.</p> <p>Pupils wellbeing and confidence will be enhanced due to engaging in what has been missed learning inside and outside of school.</p>
<u>Total cost for wider strategies</u>	£22,496

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