

Jersey Premium Evaluation 2020

Cohort & Funding	2020
Jersey Premium Budget	£180850
Total number of pupils	445
Number of pupils eligible for Jersey Premium	175
% of pupils eligible for Jersey Premium	39%
Publish date	January 2020
Review date	December 2020
Jersey Premium lead	Phil Walker

Teaching projects

Project and Rationale	Impact
<p>Aim: To ensure a school level understanding, and consistent application of, good teaching and learning in lessons across all year groups.</p> <p>Activity: Coaching programme established (Teaching and Learning focus)</p>	<p>Plat Douet launched the first pilot group of the Creative Teacher programme with a maths focus to support a curriculum / teaching development need. These sessions were well attended and the participants benefited from them (feedback given). This course was led by the school's Senior Adviser alongside two trained members of staff who will continue to roll out the programme in 2021 to all members of staff at the school. Coaching is seen as an integral part to school improvement at Plat Douet.</p>
Project and Rationale	Impact
<p>Aim: To help enable pupils to reach their full potential in English and Maths through high quality teaching.</p> <p>Activity: Further embed 'Co-operative learning strategies' to work alongside metacognition.</p>	<p>Time was given to cascade knowledge and strategies to be implemented throughout the year. In addition, staff meeting time allowed for teachers to reflect/discuss their delivery of metacognitive and co-operative learning strategies. However, school closure and the requirements put in place made this difficult to sustain outside of the classroom.</p>
Project and Rationale	Impact
<p>Aim: To help enable pupils to reach their full potential in English and Maths through high quality teaching.</p> <p>Activity: English Lead Teachers to support the development of classroom practice.</p>	<p>The school's two English Lead Teachers successfully attended the 'Outstanding Teacher Programme' ran by Olevi. The two teachers have further developed their knowledge and co-ran the 'Creative Teacher Programme' at Plat Douet alongside the school's Senior Adviser. This programme gave teachers the time to observe other classes throughout the school and reflect and develop their own practice alongside their coach.</p>
Project and Rationale	Impact
<p>Aim: To help enable pupils reach their full potential in English and Maths through high quality targeted support.</p> <p>Activity: Pupil conferencing – all premium pupils in Y1-Y6 1:1 or small group session with their class teacher focussing on maths, reading or writing.</p>	<p>Due to covid restrictions there was a large proportion of the year where pupil conferencing could not take place in its usual form. However, the majority of JP eligible pupils did make expected progress. Pupils not making expected progress or identified as part of the covid monitoring will be part of the Jersey Tutoring Programme (JTP)</p>

Targeted academic interventions

Project and Rationale	Impact
<p>Aim: To help enable pupils reach their full potential in English through high quality teaching.</p> <p>Activity: Boosting Reading @ Primary</p>	<p>Due to Covid there was a significant part of the year (20th March - 6th July 2020) where Boosting Reading @ Primary (BR@P) could not continue. However, when back at school BR@P continued but in a different format. Pods dictated who accessed the programme and time was limited to meet the safe distancing guidance outlined for 1:1 tuition.</p> <p>All relevant staff were trained and therefore are readily placed to commence normal delivery once Covid restriction lifted. Autumn 2020 saw BR@P re-established with the main premise of catching up to expected levels being the primary focus.</p> <p>Seven TA's are currently trained in this Reading Intervention and last academic year they undertook BR@P/Reading Response intervention programmes with 33 children in the Autumn 2020. The programmes are well established and have shown that children made significant progress. See data below:</p> <p><u>Cohort 1:</u> Average progress of cohort was: Benchmark levels: 4 Accuracy: 7 months progress Rate: 7 months progress Comprehension: 17 months progress</p> <p><u>Cohort 2</u> Average progress of cohort was: Benchmark levels: 5 Accuracy: 11 months progress Rate: 11 months progress Comprehension: 12 months progress.</p>
Project and Rationale	Impact
<p>Aim: To help enable pupils reach their full potential in English through high quality teaching.</p> <p>Activity: Wellcomm – Pupils screened individually. Targeted Speech and Language intervention groups and use in class.</p>	<p>After lockdown (20th March - 6th July 2020) Wellcomm was able to continue during Covid restrictions as both Nursery and Reception stayed as individual bubbles.</p> <p>Teaching Assistants/Teachers carried out pre Wellcomm assessment to identify those pupils who are below expectations. The SENCo then met with key staff to establish weekly support programmes which were timetabled. Autumn 2020 enabled us (with restrictions) to commence Wellcomm and reboot the programme. Assessment identified pupils who needed extra interventions and support.</p>
Project and Rationale	Impact
<p>Aim: To help enable pupils reach their full potential in English through high quality teaching.</p>	<p>Due to Covid there was a significant part of the year (20th March - 6th July 2020) where schools did not open to all</p>

<p>Activity: Additional adult in the Reception environment – quality speaking and listening focus</p> <p>Five key strategies: storytelling, providing a running commentary, recount, developing language displays, vocabulary/modelling language structures.</p>	<p>pupils (online learning only) therefore Autumn 2020 was when an additional adult was present at all times in the continuous provision to interact with groups of children throughout the day. This allowed for spontaneous targeted language support during learning. It also facilitated pupils to have a greater ‘word bank’ at their disposal when communicating with others. Learning became more in-depth as pupils understanding was developed especially in areas where pupils had little or no previous experiences.</p> <p>All Staff are aware of children receiving pupil premium and children with Speech and Language needs. This enabled strategies to be put in place to support those pupils learning as and when possible.</p>
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Wider Strategies

Project and Rationale	Impact
<p>Aim: To enrich the curriculum and pupils’ access to extra-curricular activities to ensure the pupils are able to participate and be given the opportunities to experience new and challenging activities.</p> <p>Activity: Large variety of extra-curricular enrichment activities.</p> <p>Cost:</p>	<p>Due to Covid there was a significant part of the year (20th March - 6th July 2020) where schools did not open to all pupils. This saw most extra-curricular activities to be cancelled.</p> <p>When restrictions partially lifted some off-site visits commenced e.g. The Georgian House on New Street.</p> <p>PE continued to be supported by Jersey Sports Coaches.</p>
Project and Rationale (Redirected projects)	Impact
<p>Aim: To support pupils with Wellbeing needs, some which have been exasperated due to the Covid crisis.</p> <p>Activity: To develop the quiet garden area to create a calm and welcoming environment to support wellbeing in the school. Redesign of the quiet garden area.</p> <p>Cost:</p>	<p>Autumn 2020. The quiet garden was deemed to be an unsafe environment and was particularly unwelcoming. The whole area was redesigned and remodelled. Works carried out removed the majority of foliage, trees, broken paving etc and saw new faux grass being installed, as well as paving and hard surfaces. This has enabled plans to continue developing the area further with a pending installation of a multi-room log cabin (donated by The Variety Club) in the garden to use as a Wellbeing Hub.</p>

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium