

Books

- Read and share stories
- Talk about the images
- Join in with the repeated parts
- Use expression
- Talk about the title, author, illustrations and blurb
- Talk about the characters in the story
- Ask questions – what might happen next? Why do you think that?
- Take trips to the library
- Bring stories to life with music
- Retell the stories
- Create own books and scrapbooks
- Watch the stories using ICT
- Sequence pictures from the story
- Make masks for the characters
- Stories and non-fictions books

Environmental Print

- Use the environment around you to talk about letters and print
- Talk about number plates, road signs, packaging, bus stops, toy boxes, labels, menus and leaflets
- Play games with signs and packets – matching, I spy.
- Make recipes with pictures
- Create own name plates like on cars
- Sign hunts
- Spot the sign games in the supermarket

REAL:

Raising Early Achievement in Literacy

Early Writing

- Allow children to early mark-make i.e. scribble, lines, circles
- Value the marks your child makes – it is all part of the process
- Allow children to copy you
- Ask children to help or make own shopping lists, invitations, writing on cards, writing recipes, postcards, making maps
- Give lots of opportunities for writing in different ways and with different equipment – dough, sand, water, paint, crayons, large paper, chalk, mud, rolls of wall paper,
- Role play – shops, bakery, homes etc
- Designing and decorating items

Oral Language

- Enjoy rhymes and rhythms together
- Talk about the trips you have been on and what happened.
- Join in with stories and the repeated parts.
- Tell your child a story about your childhood
- Invent your own stories
- Allow the child to listen to lots of language
- Be a good model – talk about your everyday activities as you do them!
- Use microphones and voice changers
- Use props and toys to retell stories