

### **My Logins:**

#### **TimesTable Rockstars or Numbots:**

<https://play.trockstars.com/>

<https://play.numbots.com/>

Username: \_\_\_\_\_

Password: \_\_\_\_\_

#### **Google Classroom:**

Username: \_\_\_\_\_

Password: \_\_\_\_\_

### **Maths:**

Using Google Classroom you will be assigned different maths questions that are linked to the learning we have done so far this academic year.

Examples of how to answer the questions will be on Google Classroom.

#### **Addition & Subtraction**

Answering 2 digit add/ subtract 2 digit questions and 3 digit add/ subtract 3 digit using expanded column addition and partitioned column subtraction.

#### **Multiplication & Division**

Answering 2 digit by 1 digit multiplication and division questions using grid method for multiplication and bus stop for division.

#### **Place Value:**

You will be given questions to answer how much a certain digit represents in a question for example: what does the underlined digit represent?  $2\underline{3}4 = 3 \text{ tens}$

#### **Measure:**

Do some cooking/ baking at home and measure the ingredients. Take a photo of your finished product and upload it to Google Classroom and include the measurements you've used.

## Year 3 Home Learning

Dear Parents,

Here is an overview of tasks your child needs to be completing at home over the forthcoming weeks. We are committed to ensuring that your child is still learning as much as possible and endeavour to do our absolute best to keep this happening.

Please see the attached recommended daily work schedule to help you plan your day.

We will be in communication with you via Google Classroom and email as much as possible during this time.

Warmest regards,

Mrs Hopley, Miss Perree & Mr Rebours

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[b.rebours@platdouet.sch.je](mailto:b.rebours@platdouet.sch.je)

### **Geography**

Mini rainforest project:

**Must:** Include information about where your rainforest is and the different layers of the rainforest.

**Should:** Be informative for the rest of the class when you present it.

**Could:** Be 3D and hands on.

You will also be asked to complete a task linked to our rainforest topic via Google Classroom.

### **Science**

You will be given tasks via Google Classroom to complete.

These will vary and be centred around our topic of Light and Shadows.

#### **Vocabulary:**

Transparent

Translucent

Opaque

### **Reading**

There is still an expectation that children will read daily and have a signed signature in their diary. This is a great opportunity to read some good books – us adults certainly will be!

Write a book review for your favourite book to share with the class when we return.

Sign up to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) for additional reading books that are levelled for different ages.

### **Writing**

Daily tasks will be set on Google Classroom, they will be linked to creative writing tasks and some non-fiction tasks.

You will be assigned a running diary, in which the whole class can access and see what you have been up to.

An example of the type of entry we would like to see will be with the document on Google Classroom.

You can also go to <http://www.pobble365.com/> and complete the daily work for each picture on there. We would love you to share the writing with us that you produce on Google Classroom – let your imagination run wild!

### **Spelling, Punctuation and Grammar (SPAG)**

Throughout your writing tasks over the next two weeks, we would like to see you using the following things in your writing:

**Fronted Adverbials:** As quick as a flash, Mr Rebours ate a slice of chocolate cake.

**Expanded Noun Phrases:** Mrs Hopley had a giant, green frog on her head.

**Conjunctions:** The dinosaur ate Miss Perree because she stole it's bright, orange football.