

My Logins:

TimesTable Rockstars/Numbots:

<https://play.ttrockstars.com/>
<https://play.numbots.com/#/intro>

Username: _____

Password: _____

Google Classroom:

Username: _____

Password: _____

Reading

There is still an expectation that children will read daily and have a signed signature in their diary. This is a great opportunity to read some good books – us adults certainly will be!

A levelled Guided Reading book will be sent home.

Useful links:

<https://www.onceuponapicture.co.uk/the-collections/>
<https://www.storylineonline.net/>

YEAR 2 HOME LEARNING

Maths

4 operations

Addition, subtraction, multiplication and division.

Fractions

Find fractions of an amount ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$).

Find fractions of a shape ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$).

Find fractions of a length ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$).

Recognise that $\frac{1}{2}$ is equivalent to $\frac{2}{4}$.

Spelling, Punctuation and Grammar (SPAG)

Y2 NNS spellings list- practise spellings and using words in a sentence.

Use of capital letter, full stop, question mark, exclamation marks and commas in a sentence.

Use of past and present tense in sentences.

Expanded noun phrases (i.e the lovely, little boy).

Contractions (i.e. don't instead of do not).

Prepositions (i.e under, above etc).

Possessive apostrophe for singular nouns (i.e the dragon's tail).

Geography

Jersey and the Channel Islands

Take photos of yourself having fun in Jersey with your family.

Write about your favourite place in Jersey and explain why.

Design your own 'new' Channel Island- consider the name, its human and physical features and parishes.

Keep a record of the weather- draw a picture, record the temperature and summary (with support).

Dear Parents,

Here is an overview of tasks your child needs to be completing at home over the forthcoming weeks. We are committed to ensuring that your child is still learning as much as possible and endeavour to do our absolute best to keep this happening.

Please see the attached recommended daily work schedule to help you plan your day.

We will be in communication with you via Google Classroom and email as much as possible during this time.

Warmest regards,
Miss Godfrey & Miss Strzelecki

Writing

Previous focus text 'The Night Gardener' by the Fan Brothers

Write a letter to William from the Night Gardener (the children have already written a letter from William to the Night Gardener).

Create a 'missing' poster for the Night Gardener- include a picture and written description of the character.

Design your own village that was once grim and is now beautiful (the street in the story was originally grim and turned beautiful through topiary animal trees).

New focus text 'Home' by Carson Ellis

American versions available on youtube

Science

Animals including humans

Choose an animal from the farm visit- include a picture and write a fact file.

Create a presentation about a chosen animal (different than the above)- include information about their needs and offspring.

Art (linked to English)

Design their own topiary animal tree to share with the class.

Sketch/make/build your dream home to share with the class.