## Year 4 curriculum map



Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Fiction: Quest Non-Fiction: Non-Narrative Report / Explanation Poetry: Vocabulary Building / Structure – riddles		Fiction: Narrative-character study / Writing and performing a Play Non-Fiction: Non-narrative report / recount Poetry: Structure – narrative poetry		Fiction: A story/stories with a theme Non-Fiction: Discussion / Instructions Poetry: Free Choice Poet Study	
Mathematics	<ul> <li>Recognise the place value of each digit in a four-digit number</li> <li>Order and compare numbers beyond 1000</li> <li>Identify lines of symmetry in 2-D shapes presented in different orientations</li> <li>Solve problems involving multiplying &amp; adding</li> <li>Recall multiplication and division facts for multiplication tables up to 12 × 12</li> <li>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li> </ul>		<ul> <li>Compare numbers with the same number of decimal places up to two decimal places</li> <li>Add and subtract nos with up to 4 digits using the formal written methods of columnar addition and subtraction</li> <li>Convert between different units of measure</li> <li>Interpret and present discrete and continuous data</li> <li>Count backward through zero to include negative numbers</li> <li>Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> <li>Describe positions on a 2-D grid as coordinates in the first quadrant</li> </ul>		This term is currently under review by the Maths Subject Leader.	
Science	Sound/Hearing		Electricity		Living things and their habitats	
Computing	Accessibility       • Appreciate the importance of typing as an efficient means of entering information into a computer         • Be aware of methods to improve typing skill and know important keyboard short-cuts (set 1)         Multimedia         Know how to use screen-capture on a range of different devices         Programming – algorithms (Kodu)         • Understand what a program is.         • Use selection in a set of instructions         • Use variables and procedures in a program.         • Combine selection and iteration in a set of instructions.         Web Threats         • Know that sometimes it is better NOT to download.         E-Safety         • Know where to get help if you are cyber-bullied and how to report incidents (including in school).		<ul> <li>Communication Tools - (link to NZ)         <ul> <li>Be able to add an attachment, send to multiple recipients and save contacts.</li> <li>Know how to reply to and forward emails.</li> <li>Choose appropriate methods of communication for different audiences.</li> </ul> </li> <li>Multimedia         <ul> <li>Know how to create animations and use publishing media.</li> </ul> </li> <li>Searching Skills         <ul> <li>Know how to use the tabs for images, videos etc and how to conduct an advanced search.</li> </ul> </li> <li>Copyright         <ul> <li>Acknowledge intellectual property as a concept and understand why plagiarism is to be avoided.</li> <li>E-Safety             <ul> <li>Use online gaming appropriately.</li> <li>Know the importance of terms and conditions.</li> </ul> </li> <li>Security Passwords/Passcodes         <ul> <li>Know that your personal information has value and that some people may try to steal</li> </ul> </li> </ul></li></ul>		<ul> <li>Spreadsheets <ul> <li>Be able to format cells, label axes and create simple formulae.</li> <li>Know how to create a graph and change the graph format.</li> </ul> </li> <li>Data Representation <ul> <li>Understanding that file sizes are represented in different units.</li> <li>Know that computers use binary representation.</li> </ul> </li> <li>Control (Flowol) <ul> <li>Understand what a program is.</li> <li>Use selection in a set of instructions (making decisions).</li> <li>Combine selection and iteration in a set of instructions.</li> <li>Using inputs and outputs in a program.</li> <li>Use and create sequential flow charts to represent algorithms.</li> <li>Represent and understand iteration and selection in a flow chart.</li> </ul> </li> </ul>	
R.E.	Hinduism		Christianity – Why is Easter important to Christians?		Visiting speakers from various different religions.	

History	Battle of Hastin	gs and Castles				
Geography			Life in New Zealand		The Liverpool Area	
	Painting Focus - Artist: Bruegal		New Zealand - Drawing/ICT Focus		3D Focus Paper collage and Painting Focus Sky/water scapes Artist: Peter Knight	
Art and Design	Collage Focus - Artist: Klimt		Artist: Raewyn Harris			
			Artist: Clarice Cliff			
Design Technology	Money Containers		Lighting it up			
Music	Mamma Mia		Charanga		Lean on Me	
P.H.S.E.	Living in the wider world	Safety	SEAL: Going for Goals	Relationships	Health and Well-being	
P.E.	Gymnastics – Balance Badminton (Jersey Sport)	Hockey	Gymnastics (Travel)	Cultural Dance (Haka)	Kwik-Cricket	Tennis