

Feedback

Feedback from anyone who has accessed our service is appreciated and carefully considered. If you would like to provide us with some feedback or suggestions for how we can develop and improve our services, please contact us.

Contacts

For more information, the EAL Team can be contacted as follows:

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The English as an Additional Language Team

What is the EAL Team?

The EAL Team form part of Inclusion & Early Intervention within the Education Department.

The EAL team teachers and lead keyworkers provide English language tuition and support to all non-fee paying schools (4-16 years) in Jersey, to help children and young people overcome language barriers to learning.

What do EAL team members do?

EAL specialists use their knowledge of language acquisition and development to help children and young people make speedy progress in acquiring English in order to make the most of their educational opportunities in Jersey.

EAL team members will work with school staff and other professionals involved and contribute to:

- the assessment of a child's English language competence
- the assessment of the child's competence in their first language (where possible)
- discussions which consider strategies and support arrangements which will enable the child to make the best and fastest progress to learn English, maintain their mother tongue and become fully bilingual

EAL specialists may also contribute to the following:

- support for the educational and social inclusion of all children and young people in schools
- training for school staff and other professionals
- communicating with parents on behalf of schools

How might an EAL Team member work with my child?

As part of their involvement, EAL team members may:

- give your child intensive English language lessons, on a 1:1 basis or in small groups
- help your child understand the mainstream lessons, by teaching them key words in advance and/or assisting them in class
- help your child complete homework tasks
- observe your child and look at their work
- carry out assessments
- talk with your child about their strengths and difficulties and possible ways forward
- talk to your child in their first language, where possible