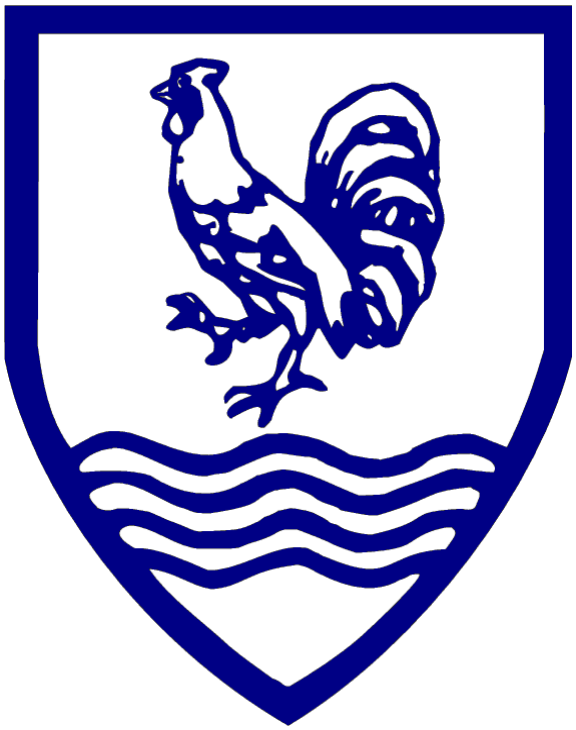
Plat Douet School
Child Protection Policy



November 2026

UNCRC Article 3: Everyone who works with children should do what is best for each child.
UNCRC Article 19: You should not be harmed and should be looked after and kept safe.
UNCRC Article 36: You should be protected from doing things that could harm you.

At Plat Douet School every learner is entitled to a curriculum rich and varied, challenging and inspiring, which enables every individual to reach their fullest potential to the highest possible standard and allow all pupils to 'be the best they can be'.

Everyone at Plat Douet School shares the objective to help keep young people safe by contributing to:

- Providing a safe environment for children and young people to learn
- Identifying children and young people who are suffering or are likely to suffer significant harm and taking appropriate action with the aim of making sure they are kept safe at home, at school and at any other CYPES supervised event.

It also encompasses issues such as children and young people's

- health and safety,
- strategies to address bullying,
- the needs of children with medical conditions,
- providing first aid,
- school security,
- alcohol and substance misuse and other issues.

To do this we need to ensure that we as staff responsible for the children in our care check:

- People who regularly work or support within school have appropriate checks;
- That we promote safe practice and challenge poor and unsafe practice;
- Identify instances in which there are grounds for concern about a child's welfare and initiate/take appropriate action to keep them safe;
- Contribute to effective partnership working between all those involved with providing services for children and young people.

Staff must consider their own actions. They have a duty to deal with any child protection issue that may arise by immediately reporting any issues they have any concerns about to the DSLs and in their absence, the Headteacher or Deputy Headteacher.

Headteacher	– Phil Walker
Designated Safeguarding Lead	– Lauren Achler
SENCos & Deputy Designated Safeguarding Leads	- Janice Mitchell & Jessica Cantrell
Deputy Headteacher	– Debbie Maindonald

Or if they are unavailable:

DSO Dani Perrier – Tel 449477

Duty Manager at Children's Services – Tel 443533

Children and Families Hub - 519000

What to do if a child makes an allegation

1. An allegation by a child or young person that they have been sexually, physically or emotionally abused must be listened to, taken seriously and heard in private. On no account should suggestions be made to children as to alternative explanations for their worries.

2. Log a detailed record of the allegations as soon as practicable (and certainly within 24 hours) on MyConcern.

Members of staff should make it clear to children or young people who approach them asking for complete confidentiality that members of staff would be bound to pass on the information if the child/young person has suffered abuse or is at risk. Staff should take any further steps as may be necessary to ensure that the child is protected and refer the matter to the DSL or member of the safeguarding team.

Rules to Remember when Listening to an Allegation:

- Ask no leading questions and use open questions
- Be cautious
- Elicit just as much information as you need in order to ascertain that there is a child protection issue which needs following up
- Log your conversation, on MyConcern, as soon after the event as possible and ensure that the words used are as accurate as possible

Records should be securely retained with restricted access only.

Reassurance can be given:

- That the child has done the right thing in talking about their worries
- That the child / young person's disclosure will be addressed
- That the child / young person will have continuing involvement in/knowledge of what happens next
- That only those who need to know will be told, i.e. those who have a necessary and active part to play in the care of the child / young person or the investigation
- That the child / young person can choose an adult whom s/he trusts to accompany him/her throughout the process of clarification/investigation.

Staff need to be aware of the potential risks to themselves, and should exercise caution when using and storing photographic and video images of children. They should also be careful to ensure their actions could not be misconstrued as physical or sexual misconduct.

Please refer to the full Keeping children safe in education (KCSIE) policy on the Government website for further details:

https://www.gov.je/SiteCollectionDocuments/Education/P%20Keeping%20Children%20Safe%20in%20Education%2020241007DP.pdf

L. Achler
November 2026