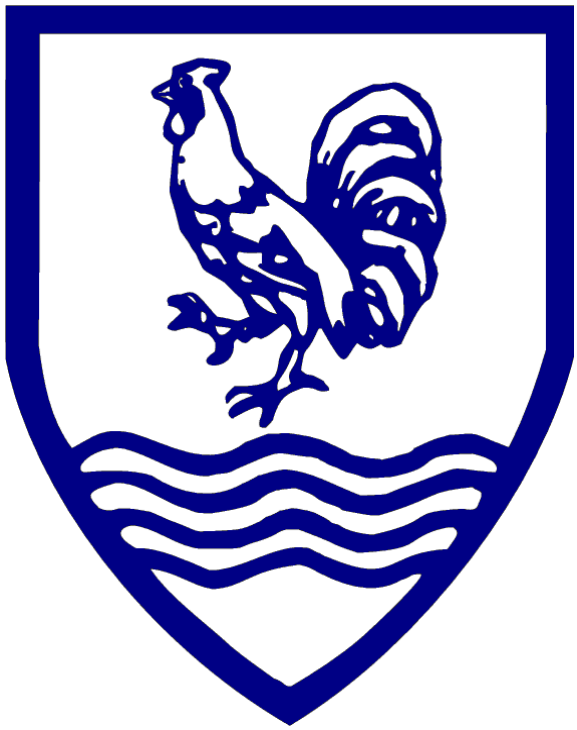
Plat Douet School

Languages Policy



September 2026

At Plat Douet School every learner is entitled to a curriculum rich and varied, challenging and inspiring, which enables every individual to reach their fullest potential to the highest possible standard and allow all pupils to 'be the best they can be'.

Intent

Learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. (National Curriculum, 2013).

At Plat Douet School, we believe that learning languages promotes confidence, curiosity and intercultural understanding. Through the teaching of French and Portuguese, pupils develop the knowledge, skills and cultural awareness needed to communicate with others and appreciate the diverse languages and cultures represented within Jersey and the wider world.

Implementation

Languages are taught through a progressive programme of learning which develops pupils' speaking, listening, reading and writing skills through meaningful and engaging contexts. At Plat Douet School, pupils learn French and Portuguese.

French

Pupils are introduced to French through a range of engaging activities including games, songs, stories and structured language-learning opportunities. French teaching develops progressively across the school, enabling pupils to communicate with increasing confidence and accuracy.

Portuguese

Pupils are introduced to Portuguese through engaging and meaningful learning experiences. Teaching supports the development of language skills alongside an appreciation of cultural diversity and the linguistic heritage of our school community.

Cooperative Learning

Languages lessons are taught using cooperative learning approaches. Teachers know and apply their understanding of the PIES principles that underpin cooperative learning and use a wide range of structures to maximise participation, engagement and language development.

Oracy

Teaching and learning in languages incorporates the four oracy strands: physical, linguistic, cognitive and social and emotional. Pupils are encouraged to think, discuss and share ideas in a range of groupings to support communication and language acquisition.

Impact

Through the teaching of languages, pupils develop confidence in communicating in another language and gain an appreciation of different cultures and the wider world. They build

progressively on their language knowledge and skills, enabling them to understand and respond to spoken and written language and preparing them for further language learning at Key Stage 3 and beyond. Pupils demonstrate increasing fluency, accuracy, independence and enthusiasm for language learning.

N. Walker

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