Plat Douet School

Home learning Policy



September 2026

"Everyone who works with children should do what is in the best interests of the child."

Article 3 United Nations Rights of the Child

Plat Douet School Home learning Policy

At Plat Douet School, we are committed to building strong partnerships between home and school. We believe that children achieve the best outcomes when parents/carers and school work together to support learning.

For the purposes of this policy, homework refers to any activity or learning task that children are encouraged to complete outside of lesson time, usually with the support of parents/carers.

This policy aims to ensure a consistent approach across the school by outlining the purpose, type and expectations of home learning. We recognise that the purpose of home learning evolves as children progress through the school and that individual needs should always be considered. Staff carefully plan activities to ensure they are appropriate, purposeful and balanced.

Rationale

Current research suggests that:

- Home learning helps strengthen links between home and school.
- Home learning enables parents/carers to play an active role in their child's education.
- At primary level, home learning has the greatest impact when focused on reading, spelling and number fluency.

All pupils will be offered home learning appropriate to their age and stage of learning. As children progress through the school, the type and amount may increase; however, we recognise the importance of maintaining a healthy balance between learning, leisure and family life.

Home learning should form a manageable and enjoyable part of children's lives. It provides valuable opportunities for parents/carers to support learning and celebrate progress. Equally, children need time to pursue hobbies and interests, attend clubs and activities, spend time with family and friends, and engage in play and exercise. These experiences contribute significantly to children's personal development and wellbeing.

What home learning should be given?

Foundation Stage

Parents of Nursery children are encouraged to read to their child daily to develop a lifelong love of books and stories. Singing nursery rhymes and counting songs at home will further support their learning and development.

In Reception, children will bring home a reading book weekly along with a yellow reading journal for the parent/carer to comment and sign. They may also choose to bring a class Library book home for the parent/carer to read. All children will be given Little Wandle sounds/ words once they have been taught.

Key Stage One

Children in Year 1 and Year 2 will bring home a levelled reading book weekly along with a yellow reading journal for the parent/carer to comment and sign. All children will be given 'Little Wandle Words' half termly. They may also choose to bring a class Library book home for the parent/carer to read.

Children should access Numbots (for number bonds practice) and Timestables Rockstars (for times tables practice- 2x, 5x and 10x table only) at least 3 times per week for 10 minutes. Please ask your child's class teacher for login details.

Key Stage Two

Children in Years 3 to 6 are expected to read at home for 20 to 30 minutes each day to support the development of reading fluency, comprehension and enjoyment.

In addition, children should spend approximately 10 minutes each day practising multiplication and division facts using Times Tables Rock Stars.

Optional spelling activities are provided weekly to reinforce spelling patterns and support classroom learning.

Children with a particular interest in the termly topic are encouraged to undertake independent research at home. This provides opportunities to deepen understanding and further enrich learning in class.

L.Achler
September 2026
Review Date: September 2027