

# **Plat Douet School**

## **Rights Respecting School**

### **Policy**



**September 2025**

At Plat Douet School every learner is entitled to a curriculum rich and varied, challenging and inspiring, which enables every individual to reach their fullest potential to the highest possible standard and allow all pupils to 'be the best they can be'.

## **Plat Douet School**

### **Rights Respecting School Policy – September 2025**

#### **Vision Statement 2025-2026**

At Plat Douet School, we believe that every child has rights, regardless of their ethnicity, gender, religion, language, abilities, or any other status. As a multilingual and inclusive community, we are committed to fostering respect for human rights, as well as respect for individual cultures, identities, and the environment.

Our school places the values and principles of the United Nations Convention on the Rights of the Child (UNCRC) at the heart of everything we do — from planning and policies to daily practice and school ethos. We strive to nurture each child's personality, talents, and abilities so they can reach their full potential.

We are proud to have achieved the Silver UNICEF Rights Respecting Schools Award (RRSA) and remain dedicated to sustaining this standard as we work toward becoming a Gold Rights Respecting School.

#### **Introduction**

Our Silver UNICEF Rights Respecting School Award was achieved in July 2023, recognising that we have embedded the UN Convention on the Rights of the Child (UNCRC) within our whole school ethos.

Children and adults work together to recognise and act upon the rights of the child within our school, our local community, and the wider world. We believe that by understanding their own rights, children learn to respect and value the rights of others.

At Plat Douet School, we believe that learning should be fun and that by encouraging respect for each other's rights and valuing the opportunities available, we all grow and learn together as a Rights Respecting community.

#### **Intent**

At Plat Douet School, our intent is to:

- Embed the values and principles of the UNCRC across all areas of school life.
- Develop responsible, respectful, and active citizens who understand and uphold the rights of all children.
- Foster an inclusive, values-led environment that supports children's social, emotional, and academic development.
- Involve all stakeholders—children, staff, parents, and the wider community—in building a culture of mutual respect and global citizenship.

## **Implementation**

We implement this policy through:

- Integrating the UNCRC into the curriculum and school ethos through lessons, assemblies, and themed events.
- Adopting a values-based approach that encourages positive behaviour through respect and understanding, rather than enforcing rules.
- Empowering pupils to participate in school life via pupil leadership groups, such as the School Council and Rights Respecting Councillors.
- Creating a safe, inclusive environment where children are listened to and where restorative approaches are used to resolve conflict.
- Providing ongoing staff training to ensure a consistent understanding of rights-based education.
- Involving parents, governors, and the wider community in promoting and supporting children's rights.
- Linking displays and classroom practice to specific UNCRC articles to build visibility and understanding.
- Reviewing policies regularly to reflect our commitment to the UNCRC and child-centred education.

## **Impact**

The positive impact of our Rights Respecting School approach includes:

- Pupils who are compassionate, confident, and actively engaged in their learning and their community.
- A school environment characterised by respect, safety, and emotional wellbeing.
- Stronger pupil relationships and improved behaviour through increased empathy and conflict resolution skills.
- A shared culture of respect that empowers all members of the school to model and uphold rights-based values.
- A globally-minded school community working together to build a better future for all children.
- Ongoing progress toward achieving the UNICEF Gold Rights Respecting School Award.

## **UNCRC Overview**

The UN Convention on the Rights of the Child (UNCRC) outlines 54 articles covering the rights of all children and is based on four guiding principles:

1. **Non-discrimination**
2. **Commitment to the best interest of the child**
3. **Right to life, survival and development**
4. **Respect for the views of the child**

All rights are universal, indivisible, and interdependent—and adults have the primary responsibility to ensure children enjoy their rights.

### **Core Learning Values**

In celebration of partnership, the staff, governors, parents, and pupils of Plat Douet strive to create a setting where children grow in wisdom, understanding, and mutual respect. Our values and curriculum are rooted in the principles of the UNCRC.

### **Leadership and Management**

- Rights Respecting values guide strategic decisions and leadership.
- Staff recruitment, induction, and training reflect our values.
- Policies are reviewed in line with the UNCRC.
- Regular refresher training ensures continued relevance.

### **Whole School Engagement**

- All year groups learn about the UNCRC and apply rights-based perspectives.
- School displays and communications highlight rights and responsibilities.
- Parents, governors, and the community are active partners.

### **Empowering Pupils**

- Pupils are respected and their voices are central to decision-making.
- Leadership opportunities support the development of confidence and responsibility.
- Children see themselves as global citizens, ready to make a difference.

### **Roles and Responsibilities**

Every member of the school community plays a role in championing children's rights. Adults are responsible for teaching and modelling how to respect and uphold these rights daily.

## **Monitoring and Evaluation**

We will continue to work toward the **UNICEF Gold Rights Respecting School Award**, regularly monitoring our practice and engaging in self-reflection to ensure we remain committed to our shared values.

## **Review**

This policy will be reviewed annually or as required to meet the evolving needs of the school and updates from the Rights Respecting Schools Award programme.

## **Plat Douet School**

*A community where every child's rights are known, respected, and upheld.*

K Cook

June 2025