

<b>Computing</b> <b>3 Key Learning</b> <b>Points</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 6</b>	<p><b><u>You Won't Believe this!</u></b></p> <ul style="list-style-type: none"> <li>- Know what "media balance" means and how it applies to them.</li> <li>- Recognise how clickbait uses the curiosity gap to get your attention.</li> <li>- Know how to use strategies for avoiding clickbait.</li> </ul>	<p><b><u>Reading the News</u></b></p> <ul style="list-style-type: none"> <li>- Know how to define "gender stereotypes" and describe how they can be present online.</li> <li>- Know how gender stereotypes can lead to unfairness or bias.</li> <li>- Know that there are benefits and risks of online-only friendships.</li> </ul>	<p><b><u>Digital Friendship</u></b></p> <ul style="list-style-type: none"> <li>- Know how to respond to an online-only friend if the friend asks something that makes them feel uncomfortable.</li> <li>- Know that there are similarities and differences between in-person bullying, cyberbullying and being mean.</li> <li>- Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.</li> </ul>	<p><b><u>Cyberbullying</u></b></p> <ul style="list-style-type: none"> <li>- Know the purposes of different parts of an online news page.</li> <li>- Know about things to watch out for when reading online news pages, such as sponsored content and advertisements.</li> <li>- Know what "media balance" means and how it applies to them.</li> </ul>	<p><b><u>Beyond Gender Stereotypes</u></b></p> <ul style="list-style-type: none"> <li>- Know how clickbait uses the curiosity gap to get your attention.</li> <li>- Know how to use strategies for avoiding clickbait.</li> <li>- Know how to define "gender stereotypes" and describe how they can be present online.</li> </ul>	<p><b><u>Media balance</u></b></p> <ul style="list-style-type: none"> <li>- Know how gender stereotypes can lead to unfairness or bias.</li> <li>- Know that there are benefits and risks of online-only friendships.</li> <li>- To be able to respond to an online-only friend if the friend asks something that makes them feel uncomfortable.</li> </ul>
<b>Year 5</b>	<p><b><u>Private and personal Information</u></b></p> <ul style="list-style-type: none"> <li>- Know how to evaluate how healthy different types of media choices are.</li> <li>- Know some of the reasons why people</li> </ul>	<p><b><u>A Creator's Rights and Responsibilities</u></b></p> <ul style="list-style-type: none"> <li>- Know that it is risky to share private information online.</li> <li>- Know what a digital footprint is</li> </ul>	<p><b><u>Digital Citizenship</u></b></p> <ul style="list-style-type: none"> <li>- Know what cyberbullying is.</li> <li>- Know what "copyright" is and explain how it applies to creative work.</li> <li>- Know how to apply copyright principles</li> </ul>	<p><b><u>Online Tracks</u></b></p> <ul style="list-style-type: none"> <li>- Know how to evaluate how healthy different types of media choices are.</li> <li>- Know some of the reasons why people share information</li> </ul>	<p><b><u>My Media Choices</u></b></p> <ul style="list-style-type: none"> <li>- Know that it is risky to share private information online.</li> <li>- Know what a digital footprint is and how to contribute to it.</li> </ul>	<p><b><u>Keeping Games Fun and Healthy</u></b></p> <ul style="list-style-type: none"> <li>- Know what cyberbullying is.</li> <li>- Know what "copyright" is and explain how it applies to creative work.</li> </ul>

	<p>share information about themselves online.</p> <ul style="list-style-type: none"> <li>- Know that there is a difference between private and personal information.</li> </ul>	<p>and how to contribute to it.</p> <ul style="list-style-type: none"> <li>- Know how to describe the positives and negatives of social interaction in online games.</li> </ul>	<p>to real-life scenarios.</p>	<p>about themselves online.</p> <ul style="list-style-type: none"> <li>- Know that there is a difference between private and personal information.</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to describe the positives and negatives of social interaction in online games.</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to apply copyright principles to real-life scenarios.</li> </ul>
<b>Year 4</b>	<p><b><u>Rings of Responsibility</u></b></p> <ul style="list-style-type: none"> <li>- Know how to identify examples of online responsibilities to others.</li> <li>- Know that a strong password is important.</li> <li>- Know how to create a memorable and strong password.</li> </ul>	<p><b><u>This is me - Online</u></b></p> <ul style="list-style-type: none"> <li>- Know how posting selfies or other images will lead others to make assumptions about them.</li> <li>- Know how to identify ways they can post online to best reflect who they are.</li> <li>- Know what a community is, both in person and online.</li> </ul>	<p><b><u>Our Digital Citizenship Pledge</u></b></p> <ul style="list-style-type: none"> <li>- Know that it's important to think about the words we use, because everyone interprets things differently.</li> <li>- Know how to decide what kinds of statements are OK to say online and which are not.</li> <li>- Know that photos and videos can be altered digitally.</li> </ul>	<p><b><u>Seeing is Believing</u></b></p> <ul style="list-style-type: none"> <li>- Know how to identify different reasons why someone might alter a photo or video.</li> <li>- Know how to identify examples of online responsibilities to others.</li> <li>- Know that a strong password is important.</li> </ul>	<p><b><u>Password Powerup</u></b></p> <ul style="list-style-type: none"> <li>- Know how to create a memorable and strong password.</li> <li>- Know how posting selfies or other images will lead others to make assumptions about them.</li> <li>- Know how to identify ways they can post online to best reflect who they are.</li> </ul>	<p><b><u>The Power of Words</u></b></p> <ul style="list-style-type: none"> <li>- Know what a community is, both in person and online.</li> <li>- Know that it's important to think about the words we use, because everyone interprets things differently.</li> <li>- Know how to decide what kinds of statements are OK to say online and which are not.</li> </ul>
<b>Year 3</b>	<p><b><u>That's Private!</u></b></p> <ul style="list-style-type: none"> <li>- Know that being a good digital citizen means being safe and responsible online.</li> <li>- Know how to recognise the ways in which digital</li> </ul>	<p><b><u>Let's Give Credit!</u></b></p> <ul style="list-style-type: none"> <li>- Know that they should never give out private information online.</li> <li>- Know that information shared online leaves a</li> </ul>	<p><b><u>Device-Free Moments</u></b></p> <ul style="list-style-type: none"> <li>- Know how people can connect on the internet.</li> <li>- Know what online meanness can look like and how it can make people feel.</li> </ul>	<p><b><u>Digital Trails</u></b></p> <ul style="list-style-type: none"> <li>- Know how giving credit is a sign of respect for people's work.</li> <li>- Know how to give credit for content used from the internet.</li> </ul>	<p><b><u>Putting a STOP to Online Meanness</u></b></p> <ul style="list-style-type: none"> <li>- Know how to recognise the ways in which digital devices can be distracting.</li> <li>- Know how to recognise the kind</li> </ul>	<p><b><u>Who Is in Your Online Community?</u></b></p> <ul style="list-style-type: none"> <li>- Know that information shared online leaves a digital footprint or "trail".</li> </ul>

	<p>devices can be distracting.</p> <ul style="list-style-type: none"> <li>- Know how to recognise the kind of information that is private.</li> </ul>	<p>digital footprint or "trail".</p> <ul style="list-style-type: none"> <li>- Know what information is OK to be shared online.</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to respond to mean words online.</li> </ul>	<ul style="list-style-type: none"> <li>- Know that being a good digital citizen means being safe and responsible online.</li> </ul>	<p>of information that is private.</p> <ul style="list-style-type: none"> <li>- Know that they should never give out private information online.</li> </ul>	<ul style="list-style-type: none"> <li>- Know what information is OK to be shared online.</li> <li>- Know how people can connect on the internet.</li> </ul>
<b>Year 2</b>	<p><b><u>Smartie the Penguin</u></b></p> <ul style="list-style-type: none"> <li>- Know that it is important to be safe, responsible and respectful online.</li> <li>- Know what to do when they don't have a good feeling when using technology.</li> <li>- Know how to identify websites and apps that are "just right" and "not right" for us.</li> </ul>	<p><b><u>Jessie &amp; Friends: Sharing Images</u></b></p> <ul style="list-style-type: none"> <li>- Know how to get help from an adult if they are unsure about a website.</li> <li>- Know when and why to take breaks from device time.</li> <li>- Know why it is important to not share passwords.</li> <li>- Know how to explain rules for travelling safely on the internet.</li> </ul>	<p><b><u>Playing Games</u></b></p> <ul style="list-style-type: none"> <li>- Know that photos can be shared online</li> <li>- Know the importance of seeking permission before sharing photos online.</li> <li>- Know that it is important to be safe, responsible and respectful online.</li> </ul>	<p><b><u>How Technology Makes You Feel</u></b></p> <ul style="list-style-type: none"> <li>- Know what to do when they don't have a good feeling when using technology.</li> <li>- Know how to identify websites and apps that are "just right" and "not right" for us.</li> <li>- Know how to get help from an adult if they are unsure about a website.</li> </ul>	<p><b><u>Internet Traffic Lights</u></b></p> <ul style="list-style-type: none"> <li>- Know when and why to take breaks from device time.</li> <li>- Know why it is important to not share passwords.</li> <li>- Know how to explain rules for travelling safely on the internet.</li> <li>- Know that photos can be shared online</li> </ul>	<p><b><u>Pause and Think Online</u></b></p> <ul style="list-style-type: none"> <li>- Know the importance of seeking permission before sharing photos online.</li> <li>- Know that it is important to be safe, responsible and respectful online.</li> <li>- Know what to do when they don't have a good feeling when using technology.</li> </ul>
<b>Year 1</b>	<p><b><u>Smartie the Penguin</u></b></p> <ul style="list-style-type: none"> <li>- Know when and why to take breaks from device time.</li> <li>- Know that it is important to consider the feelings of people around me, even</li> </ul>	<p><b><u>Jessie and Friends: Watching Videos</u></b></p> <ul style="list-style-type: none"> <li>- Know that the internet can be used to visit faraway places and learn new things.</li> <li>- Know how staying safe online is similar to staying</li> </ul>	<p><b><u>Hanni and the Magic Window</u></b></p> <ul style="list-style-type: none"> <li>- Know when and why to take breaks from device time.</li> <li>- Know that it is important to consider the feelings of people around me, even</li> </ul>	<p><b><u>Media Balance Is Important</u></b></p> <ul style="list-style-type: none"> <li>- Know that the internet can be used to visit faraway places and learn new things.</li> <li>- Know how staying safe online is similar to staying</li> </ul>	<p><b><u>Safety in My Online Neighbourhood</u></b></p> <ul style="list-style-type: none"> <li>- Know when and why to take breaks from device time.</li> <li>- Know that it is important to consider the feelings of people around me, even</li> </ul>	<p><b><u>Pause for People</u></b></p> <ul style="list-style-type: none"> <li>- Know that the internet can be used to visit faraway places and learn new things.</li> <li>- Know how staying safe online is similar to staying safe in the real world.</li> </ul>

	when using fun online activities. - Know that it's important to be aware and respectful of people while using devices.	safe in the real world. - Know how to explain rules for travelling safely on the internet.	when using fun online activities. - Know that it's important to be aware and respectful of people while using devices.	safe in the real world. - Know how to explain rules for travelling safely on the internet.	when using fun online activities. - Know that it's important to be aware and respectful of people while using devices.	- Know how to explain rules for travelling safely on the internet.
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